

Upper Body Development: Climbing, Hanging and Swinging

An activity guide for under-fives





On 1 Feb 2012, SPARC changed its name to Sport NZ. www.sportnz.org.nz

What is Active Movement/ Koringa Hihiko?

Control Active Movement is just as important for newborns as it is for older children. By helping your child to get active, you help their body to develop, you help them to learn and to feel safe, and you show them they are loved.

The Active Movement series of brochures helps you with ideas for fun activities.

Develop intellectually, emotionally, socially and spiritually, as well as physically

Active Movement

Build the foundations for learning, moving and communicating helps your child to:

healthy and happy, confident and feel loved

Be

Why is upper body development important?

Children love to hang, swing and climb and it's great for them. These Active Movement experiences help to develop strong muscles in the shoulders, arms, hands and fingers (upper body strength).

X+X+X+X+X+

- Children's bodies develop from head to foot and from the centre of the body to the tips of the limbs. Their fingers and fine motor skills (used in writing, threading etc) are the last to develop.
- Construction in the future. There is a lot of equipment that helps us transport our children and keep them safe. If they spend too much time in this equipment they may miss out on exploring the wonderful world around them.

What do I need to know before I start?

- Control All activities are for boys and girls.
- Ut is the **order** in which they gain body skills that is important, not **the age** that they gain them.
- Construction: Remember, when children are active, stay around them to **keep them safe.**
- Allow your child to explore his own feelings about different activities. If an activity seems too hard, try an easier one.
 Feelings of success are really important for children.

Activities for Newborns and Infants He ngohe mā ngā Pēpi

These activities can also be done with toddlers and young children.

I strengthen my body by spending time on my tummy and moving around the floor. Push-ups for older babies. Gently support baby under the chest and hips. Lift his body carefully. Baby's hands remain on the floor and he supports his upper body on his arms.
 It is important to support the lower back and not allow him to arch his back.

>X+X+X+X+X+





Crawling over, around and under objects (see brochure Tummy Time, Rolling and Crawling for more crawling activities).



Lay baby on a raised surface so there is a slight incline. Gently roll her down the incline. Go back to the top and roll the other way.



Activities for Toddlers He ngohe mā ngā Tamariki Nohinohi

) are

Э т

These activities can also be done with young children.

I strengthen my body by using my hands and arms to hold my own weight. Support your child's thighs as she walks on her hands. Make sure her back remains straight. This is known as the wheelbarrow walk.

>X+X+X+X+X+

In your garden, hang a thick rope from a tree. Alternatively hang a swing, rings or something safe for your child to hang and swing from.



More activities you can do with your toddler, next page 🥏



More activities to do with toddlers

Hang and swing from bars at the park.

Swing along the bars like a monkey (with alternate hands).



Wheelbarrow walk along park bench or a challenge course covered in leaves and pebbles.

Activities for Young Children He ngohe mā ngā Kōhungahunga

>X+X+X+X+X+

These activities can also be done with toddlers.

I strengthen my body by using my hands and arms to hold my own weight.





Where do I go for more information?

This brochure is one of a series of 16 Active Movement resources:



Acknowledgements SPARC (Sport and Recreation New Zealand) express their sincere appreciation to the people and organisations who have contributed both directly and indirectly to this Active Movement resource.



Further information can be found on the SPARC website or call 0800 ACTIVE (0800 22 84 83).

www.**sparc**.org.nz

New Zealand Government 94439 -10/2008 ISBN: 1-877356-52-2

