

## THEME

Connectedness

## SUB THEMES

Relating to & Communicating  
with Others

## Overview

In this activity Participants practise sending and receiving messages using two communication activities.

The first is 'Pipe cleaner magic', which asks Participants to sit back to back with three pipe cleaners each. The 'builder' makes a shape with the three pipe cleaners for the follower to copy from verbal instructions only.

The second activity is 'Shapes'. This activity involves person A who draws on the back of person B, who then translates the drawing to a piece of paper.



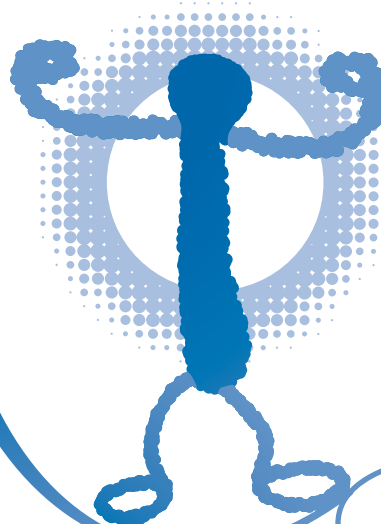
## Pipe Cleaner Magic

### Knowledge and skills

Sending and receiving messages, listening, barriers of communication, effective leader communication.

### Resources

- Leader Journal template
- Pipe cleaners in at least three colours. Enough for three per person
- Shapes on pieces of paper. One shape per pair
- Blank sheets of paper





## Activity 1

### STEP 1

The Facilitator asks Participants to work in pairs and choose three pipe cleaners each. The pipe cleaners must be the same colours for each partner.

### STEP 2

Participants sit in pairs back to back. One is the 'builder', the other is the 'follower'. The 'builder' makes a shape with the pipe cleaners, As they are making the shape they talk to their partner, who follows the instructions. Without looking, the follower tries to build exactly the same pipe cleaner shape as the builder.

### STEP 3

When the shape is completed or time limit is met, the pair compare shapes to see how similar or different they are. After facilitated discussion, the Participants complete the Leader Journal template.

## Activity 2

### STEP 1

The Facilitator asks Participants to choose a partner. One of the pair is the 'shape drawer', the other is the 'shape follower'. The Facilitator gives the shape drawer a shape to copy (attached) and the 'follower' a blank sheet of paper.

### STEP 2

The shape drawer sits behind the shape follower and copies the shape they have been given on the back of their follower. The follower repeats the shapes on the blank sheet of paper.

### STEP 3

Participants compare the two shapes.

### STEP 4

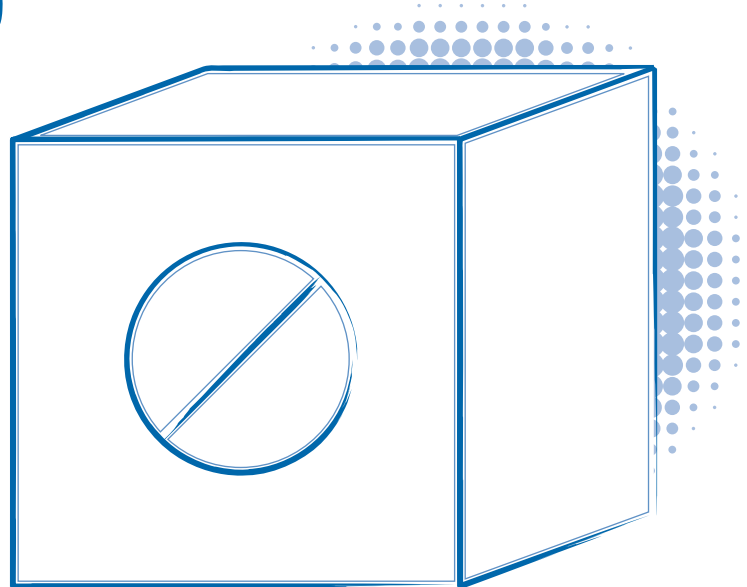
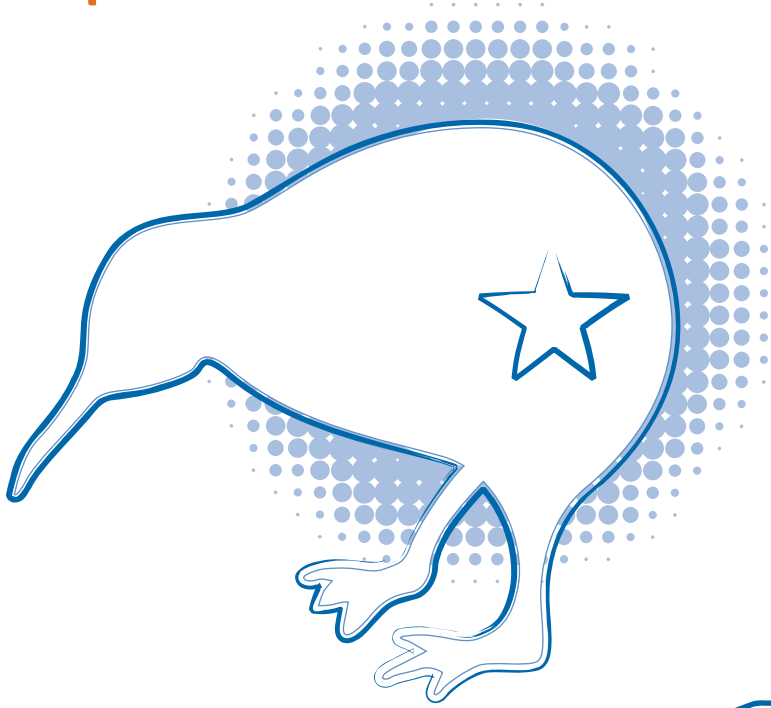
After facilitated discussion, the Participants complete the Leader Journal template.

### QUESTIONS

- Were the shapes similar? Why or why not?
- What made it easy to follow the instructions?
- What barriers were in the way to make it hard to understand what was required?
- How does this activity relate to our everyday communication?



# Shapes



NAME \_\_\_\_\_

## Pipe Cleaner Magic

### Activity 1

1. Were the pipe cleaner shapes similar?  
Why or why not?

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2. What made it easy to follow the instructions?

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3. What barriers were in the way to make it hard to understand what was required?

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4. How does this activity relate to our everyday communication?

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## Activity 2

1. Were the shapes similar? Why or why not?

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2. What made it easy to follow the instructions?

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3. What barriers were in the way to make it hard to understand what was required?

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4. How does this activity relate to our everyday communication?

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