

## THEME

Connectedness

## SUB THEMES

Understanding Others  
Relating to & Communicating  
with Others

## Overview

*In order to have a strong team culture, it's important to explore each other's unique qualities and to know the things we have in common. This helps leaders to understand team members, work together better, and develop a team culture.*

*In this activity Participants create a story about how a Princess was helped by a team of fairies. They consider the team of fairies and describe what the fairies have in common and what characteristics they have that are unique.*

*Participants describe what the team did to help the Princess and consider how both the common and unique qualities contributed to the team's effectiveness.*

## The Princess and Her Team

## Knowledge and skills

Beginning knowledge of others, developing empathy, service to others, understanding team and group dynamics, relationship building.

## Resources

- Leader Journal template
- Digital camera



Work with the Participants to create a story about how a Princess was helped by the fairies. To help them create a story you may consider other fairy tales, for example, the Brothers Grimm fairy tales of Rapunzel, Sleeping Beauty, Snow White, and Cinderella.

After being helped the Princess went to the home of the team of fairies to thank them. The Princess was amazed at how well they all worked together as a team, especially since each fairy was so different from the next. The fairies told the Princess that the secret to their team was knowing and understanding one another. This included the things they had in 'common' and their 'differences'.

The Facilitator asks Participants to do the following tasks:

1. In groups, each person chooses a name for what they want to be. For example: Sporty, Shy, Friendly, Sleepy, Brainy, Grumpy, Happy, Lazy.
2. With their new 'fairy title' Participants:
  - A. Come up with two or more things that are common among all fairies in the team. They should not be things others can see for example, hair colour. They can be fact or fiction.
  - B. Come up with things that are the unique about themselves. Each fairy must share something unique about them. It is not allowed to be the same as any other fairy.

As fairies, Participants list the things they have in common and the things that are unique.



3. Participants use the Leader Journal template to prepare content for a newspaper interview.
4. Participants pose for a team photograph that will be taken for the newspaper. They try to represent both their common and unique qualities as best as they can. They want to show others what it is that makes the team of fairies an outstanding team!
5. Participants use the Leader Journal template to summarise their learning.



**2. What happens to the team if people are a little 'Grumpy'?**

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**3. Does it matter if the team isn't 'Happy' all of the time? Why or why not?**

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**4. How do you maintain outstanding teamwork when a fairy is not there? (Perhaps they are 'Sporty' and at a sports practice)**

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**5. How do you make sure 'Shy' team members are included? Does it matter if everyone is included? Why or why not?**

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## Summary—It's all about you!

1. From your experience with the team of fairies what have you learnt about teams?

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2. What special and 'unique' skills do you bring to any team environment?

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3. From your personal experience how well do you work in a team?

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4. What new things would you like to learn so that you can work better in the team environment?

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