

1»EXPLORE

THEME

Connectedness

SUB THEMES

Understanding Others
Relating to & Communicating
with Others

Overview

This activity emphasises communicating with others through an interactive activity.

In this learning activity a building block task is used to explore sending and receiving effective messages.

The Facilitator may wish to choose different play activities to explore effective communication.

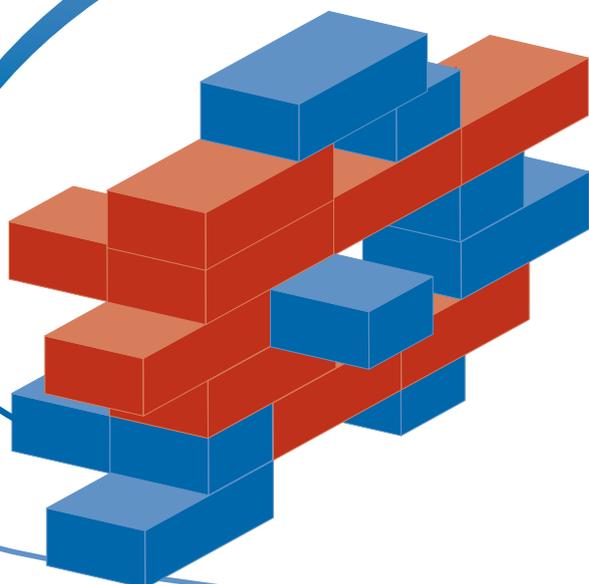
Building Block Action

Knowledge and skills

Sending and receiving messages, listening.

Resources

- One set of large-size building blocks
- Leader Journal template

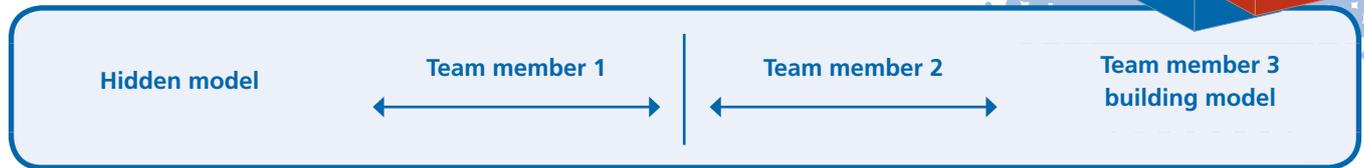
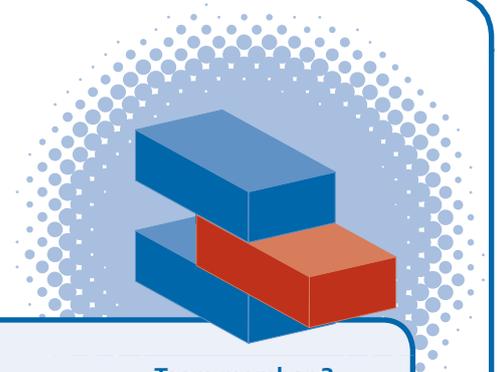


The Activity

The task is to build a model out of building blocks with the same shape, colour and structure of a hidden model.

The Rules

Participants are divided into teams of three.



Team member 1 can see the hidden model and is allowed to talk. They are only allowed to go up to a certain line where team member 2 is.

Team member 2 cannot see the hidden model, is not allowed to talk and can only meet team member 1 at the same line.

Team member 3 is the builder of the copy of the model and must stay where the blocks are placed.

If there are more than three Participants, one person can act as 'the distracting person' to the non-talkers, who gives the wrong information to try to prevent a correct model being built.

Process

TEAM MEMBER 1 (TALKER)

Gives one piece of information to the non-talking team member 2, then goes back to view the structure. This occurs again and again until the time allocation is up.

TEAM MEMBER 2 (NON-TALKER)

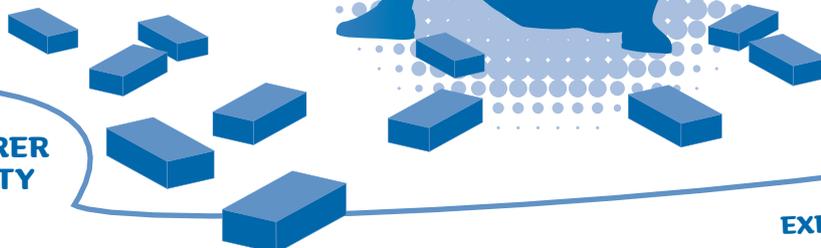
Cannot touch the blocks to help the builder, but tries to communicate how to build the structure without talking.

TEAM MEMBER 3 (BUILDER)

Builds the structure from the blocks that have been provided to get as close a structure as possible to the hidden model.

When the designated time is up, the group with the model closest to the hidden model wins the communication test.

Ask participants the reflective questions on the Leader Journal template.

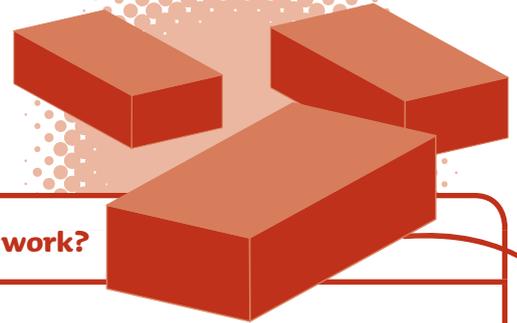


LEADER JOURNAL

1»EXPLORE

NAME _____

Building Block Action



3. Did it work?

1. What was your role in the Building Block Action activity? (Talker, Non-talker or Builder)

4. What would have helped?

2. How did you communicate with the other team members?



5. How does this activity relate to talking and listening on a day-to-day basis or in a team sport or game?

6. Are you good at talking or listening or both?

7. How could you improve talking and listening?

8. What helps messages get to people in the form that they started?

