

Sport in Education Project



SPORT
NEW ZEALAND

“ Pressing the right buttons so that students are motivated to learn is often the key and that’s where the Sport in Education initiative can make a real difference. ”

– Hon Murray McCully, Minister for Sport and Recreation.

The SPORT IN EDUCATION (SiE) Project...

- is about schools using sport to advance education outcomes and community connections.
- is contributing to improved academic, social and sporting outcomes for schools and their students by using sport as a context for learning and student engagement.

SPORT

More young people enjoy and are involved in sport

ACADEMIC

Improved academic outcomes

SOCIAL

Improved positive and reduced negative social outcomes

It makes sense to use Sport to engage students in learning because....

1. ... NZ kids like sport and they understand how the things they learn from sport can be used to help in other areas of their lives.

ALL BOYS

72.6%

Like playing sport a lot

23.9%

Like playing sport a little

3.5%

Don't like playing sport



ALL GIRLS

60.3%

Like playing sport a lot

34.7%

Like playing sport a little

5.0%

Don't like playing sport



and 2. the Vision, Principles, Values and Key Competencies of the NZ Curriculum align to the following benefits that can be learned from sport:

Confidence

Active Involvement

Managing Self

Inclusiveness

Excellence

Innovation, Inquiry & Curiosity

Expectation Setting

Participating & Contributing

Community Engagement

Relating to Others



Schools working in the SiE Project are going about this by...

Using sport as a context in **CURRICULUM** combined with innovative pedagogy and cross-curriculum approaches to engage students in their learning.



Developing **STUDENT LEADERSHIP**

through the opportunities offered by sport.

Improving **LINKS WITH PRIMARY SCHOOLS** through the provision and leadership of sporting opportunities.



Using the values and characteristics of sport that students readily understand to reinforce their **SCHOOL CULTURE AND VALUES.**



Strengthening their **CONNECTION WITH COMMUNITY** through the opportunities that sport offers.



The Sport in Education approach is having an impact...

... on student engagement, academic achievement, social outcomes, community connections and sporting participation.

The Education Review Office (ERO) has noted....

A sports context approach for the teaching of Mathematics and English is having a positive influence on students' learning. This is resulting in high levels of participation and engagement for the targeted Year 9 cohort, more opportunities for older students to coach younger students, and extended interactions with contributing schools.

– ERO Report, Kaikorai Valley College, September 2013

...and students say...

"I have improved dramatically in all of my classes. My Achieved marks have turned into Merits and Excellences and I am actually proud of myself."

"This course has really challenged me. Before this I didn't believe I would have passed NCEA."

"It has helped me in other classes and improved my confidence."

"I have noticed my academic grades improve and it has helped my learning and discipline. It has helped me become a leader."

"It felt good giving back to my (primary) school. I enjoyed going out there and stepping out of my comfort zone and the confidence I have gained in umpiring is transferred into life and boosts my self-esteem. It makes me more confident in class to put up my hand and ask and answer questions."

... while teachers are saying....

"Student achievement for statistics increased because the data that they had gathered themselves allowed the class to understand what the numbers stood for and what the analysis was showing."

"Some of these students have never read a novel before and they were hassling me to read each day!"

"Student behaviour in SiE classes has improved remarkably and behavioural referrals have virtually disappeared."

"I have never been as excited about a class in my seven years here. The engagement of the students has been outstanding and this has been matched by the quality of work."

"SiE students had 34% greater engagement and an increase in positive attitudes to Maths compared to the other classes. The results were staggering and as a consequence we have more Maths teachers on-board for next year!"

... and data tells us ...

NZCER: Me & My Class: Measuring Student Engagement			
Examples of results from an item bank of student engagement questions	SiE Class 1	SiE Class 2	Comparison Class
I am always on time and organised	96%	83%	78%
I always want to go to this class	65%	77%	23%
I have fun	81%	81%	23%

Of the 21 students that participated in this project, 18 achieved a Level 4 – HIGHER THAN EXPECTED FOR A CLASS OF THIS ABILITY.

Student behaviour in SiE classes has improved remarkably and behavioural referrals have virtually disappeared – there have been ZERO detentions this year in our Year 9 cohort, who are all in SiE, compared to over 120 at the same time last year.

Average attendance 2013

Y.11 SiE Class	84%
Y.11 Cohort	78.4%
Y.12 SiE Class	85.9%
Y.12 Cohort	79.5%
Whole School	75.5%



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