

Term	Curricular	Cross-curricular	Co-curricular	Active transport	
1	<p>PD for staff.</p> <p>Do we deliver quality physical activity?</p> <p>How can we improve?</p> <p>Where can we get advice/assistance?</p>	<p>Include physical activity in mathematics measurement unit.</p>	<p>Provide activities at morning break.</p> <p>Share ideas with school whānau.</p>	<p>Have a ride-to-school day or week.</p>	<p>Provide equipment for games, such as elastics, skipping ropes, balls.</p> <p>Encourage spontaneous play with equipment such as balls, hoops, flying discs.</p> <p>Have staff and students brainstorm ideas and share these in the school newsletter.</p>
2	<p>Health and Physical Education unit on playground games, or getting to and from school. Include survey of school transport patterns.</p>	<p>Include active transport focus in language programme – writing to justify a point of view.</p>	<p>Provide lunchtime activities twice a week.</p> <p>Train seniors to run lunchtime activities as part of the senior leadership programme.</p>	<p>See <i>Get Started</i> for ideas on establishing a lunchtime physical activity programme led by senior students.</p> <p>Survey school transport patterns.</p> <p>Promote active options through newsletter.</p>	<p>See <i>Get Started</i> for ideas on establishing a lunchtime physical activity programme led by senior students.</p>
3	<p>All staff are familiar with Health and Physical Education resources including exemplars and the <i>Curriculum In Action</i> series. How can we maximise the benefit of these in our teaching?</p>	<p>Include physical activity in mathematics, language or a topic unit. Plan this within syndicates.</p>	<p>Gather whānau support for before-school physical activity. Who can help?</p>	<p>Convene a hui or use the school newsletter to canvass ideas and support.</p> <p>Form a parent/whānau group.</p> <p>Parent group to implement ideas from last term's hui.</p> <p>When planning for camp activities teachers and students to be aware of the need for a physical activity focus.</p> <p>Gather whānau support for proposed walk-to-school initiative.</p>	<p>Convene a hui or use the school newsletter to canvass ideas and support.</p> <p>Form a parent/whānau group.</p>
4	<p>School physical education units reviewed before delivery for quality physical activity, inclusion and appropriateness.</p>	<p>Include physical activity in mathematics, language or a topic unit. Plan this within syndicates.</p>	<p>Parent group to implement and supervise weekly before-school physical activity.</p> <p>Have an emphasis on physical activity at school camp.</p>	<p>Parent group to implement ideas from last term's hui.</p> <p>Teachers and students to be aware of the need for a physical activity focus when planning activities for camp.</p> <p>Implement walk-to-school initiative.</p>	<p>Have parent group implement ideas from last term's hui.</p> <p>Make teachers and students aware of the need for a physical activity focus when planning activities for camp.</p>
Who's in charge?	DP or volunteer	Syndicate leader or volunteer	Principal or volunteer	Volunteer staff member	